**Team Peer Evaluation Form**

Your name: **Kesav Adithya Venkidusamy**

Write the name of each of your group members in a separate column. For each person, indicate the extent to which you agree with the statement on the left, using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree). Total the numbers in each column. **Make sure to answer the questions on the 2nd page.**

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| --- | --- | --- | --- |
| Evaluation Criteria | Group member:  **Sherry Kosmicki** | Group member:  **Meenakshi Shankara** | Group member: |
| Attends group meetings regularly and arrives on time. | 4 | 3 |  |
| Contributes meaningfully to group discussions. | 4 | 4 |  |
| Completes group assignments on time. | 4 | 4 |  |
| Prepares work in a quality manner. | 3 | 3 |  |
| Demonstrates a cooperative and supportive attitude. | 4 | 4 |  |
| Contributes significantly to the success of the project. | 4 | 4 |  |
| TOTALS | 23 | 22 |  |

Feedback on team dynamics:

1. How effectively is your group work?

Our group is working efficiently every week. We have defined the goal for the week and work towards that every week. We will meet 1-2 times a week mostly on Wednesday and Friday to discuss on the progress for that week. In addition, we are discussing in MS Teams about the progress and hiccups that we face during the week.

1. Are the behaviors of any of your team members particularly valuable or detrimental to the team? Explain.

The contribution from each of the person belong to the group is valuable. As mentioned earlier, we will define the goal for the week and work towards accomplishing that goal. I see both the members providing valuable inputs and suggestions during our meet up which is helping to plan effectively for the upcoming week.

1. Any questions or concerns.

I don’t have any question or concerns. Only thing I want to highlight is that we are planning to run multiple models on the dataset and pick up the one which gives better result instead of judging the result based on only one model. Hope this should be fine.

Adapted from a peer evaluation form developed at Johns Hopkins University (October, 2006)